



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		ARMY INSTITUTE OF FASHION AND DESIGN
Name of the head of the Institution		Dr H L Vijayakumar
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		+919035316000
Mobile no.		9448372421
Registered Email		aifdonline@gmail.com
Alternate Email		hlvijaukumar@rediffmail.com
Address		Nagareshwara Nagenahalli, Kothanur Post
City/Town		Bangalore
State/UT		Karnataka
Pincode		560077
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Mrs.Niveditha A S
Phone no/Alternate Phone no.	+919035316000
Mobile no.	9008822922
Registered Email	iqacaifd@gmail.com
Alternate Email	aifdonline@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.aifdonline.in/pdf/_aqar_report%20-%202017-18.pdf
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4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website:
Weblink :

<http://www.aifdonline.in/pdf/calander%20of%20events%20for%202018-19.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	2.54	2016	16-Sep-2016	15-Sep-2021

6. Date of Establishment of IQAC

18-Jun-2012

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Workshop on International Placement Opportunities by Ms.Nandhini Kumar 2. Orientation Programme for the new batch 3. Workshop on Group Discussion by Mr.Subrahmanian 4. Workshop on MS Office 5. Workshop by Mr.Prabhakar Dabral on Portfolio Presentation

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
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Institute Management Committee	21-May-2019
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	19-Sep-2018
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	22-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Institute has bio metric system for staff and students. The data will be converted to excel

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

• The curriculum of the college is as per the affiliating University. The institution is bound to follow and implement the same. At the commencement of each academic year, IQAC prepares and implements the following :
 o Lesson Plan for each subject
 o Time Table for each Semester
 o Calendar of Events
 o Skill Developments and Training Programs for students
 o Workshops, Special Lectures and Conferences.
 o Industry Visit
 o Visit to Exhibitions / Events
 o Subscription of relevant National and International Journals, Magazines at Library
 o Orientation program to the New Batch

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the

affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The feedback is manually taken from Students, Visiting Alumni, Parents and Employers. This feedback is consolidated and analyzed by Principal who then addresses the problems if any. The suggestions will be implemented to make the curriculum more effective. Skill enabled training programmes for students are organized and Faculty members are encouraged to attend FDP, Seminars and Conferences. The senior faculty being the member of University BOS strongly represents the challenges and suggestions of the stakeholders in the BOS meeting and the same to be added / implemented in the curriculum to enhance the students learning process.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Fashion and Apparel Design	60	117	98

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	176	8	5	2	7

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
No Data Entered/Not Applicable !!!					
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. • Each student will be allotted mentors (faculty members). 15 Students from each batch to one faculty. • Continuous mentoring will be done. Mentors play a crucial role in the overall development of the students during their 3 years stay in the campus. • They nurture the students through keeping track of their performance, counseling them and witness their personality development.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
60	7	1:8

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
9	7	2	Nil	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Mr.Ravichandran P	Assistant Professor	Invited as Expert Jury Member by NSDC (National Skill Development Corporation) for the event East Regional World Skill Competition -

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
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No Data Entered/Not Applicable !!!

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Institute has Initiated following measures: 1. Internal assessment 2. Assignments and Seminars presentations are given to students 3. Mock Practical / Theory Tests before the final exams

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The separate calendar of events will be prepared for both odd and even semesters. Looking into the content of the curriculum, the faculty members in the meeting chaired by Principal will come out with the events, activities, workshops, seminars, conferences, special lectures, Industry visits, visits to exhibition, display of garment and accessories through exhibition to be conducted during that period which supports the curriculum and enhance the skills of the students.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.aifdonline.in/b-sc-fad.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BSc	Fashion and Apparel Design	60	59	98
PG	MSc	Fashion and Apparel Design	5	4	80

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.aifdonline.in/pdf/SSS%202019.pdf>**CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION**

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
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No Data Entered/Not Applicable !!!

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Marketing and Apparel Costing Fabric Sourcing, Trimming for UG and Final Year Students	UG and PG Final year	26/09/2018
Workshop on Merchandising	UG : PG Final year	26/10/2018
Workshop on Portfolio	UG II Year	06/08/2018
Workshop on Concept and Creation	UG II Year	07/08/2018
Workshop on Design Thinking	UG II year	08/08/2018
Workshop on Photography at Vagale Studio by Satya Vagale	UG Final year students	05/02/2019
Special Lecture on National Handloom Day	UG and PG	08/08/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
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No Data Entered/Not Applicable !!!

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
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No Data Entered/Not Applicable !!!

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
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No Data Entered/Not Applicable !!!

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government

Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
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No Data Entered/Not Applicable !!!

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
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No Data Entered/Not Applicable !!!

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
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No Data Entered/Not Applicable !!!

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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No Data Entered/Not Applicable !!!

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
386000	386000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
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No Data Entered/Not Applicable !!!

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Libsoft	Fully	9.8	2005

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	70	2	70	1	1	8	15	50	0
Added	7	0	7	1	1	0	0	0	0
Total	77	2	77	2	2	8	15	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
640500	633500	209150	14265

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>Right from the inception of the inception since 2004, the institute has more focus on Infrastructure. The management has come out with SOP for each procedure to maintain the physical, academic and support facilities. SOP explains in detail about the policies and procedures to be followed to procure, implement, maintenance, write off / Depreciation etc.,</p>
<p>http://www.aifdonline.in/cycle_1.html</p>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!		
No file uploaded.		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personal Counselling	19/09/2019	15	Mrs.Ajanta Dey, Professional Counselor
Training on Group Discussion and Interview Skills	13/02/2019	60	Mr.Subrahmanian, Consultant
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
10	10	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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2019	4	UG	B.Sc FAD	NIFT	Master in Fashion Management
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports Day Nill	Institutute	52
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

<p>Institute has a practice of involving students representatives in various committees. The committees formed with one senior faculty member, one faculty member and 2 students from each class. The committees are : 1. Library Committee 2. Mess Committee 3. Hostel Committee 4. Anti Raging Committee 5. Anti Sexual Harassment 6. Placement Committee 7. Sports Committee 8. Cultural Committee 9. Anti Raging Squad 10. Anti Sexual Harassment Squad 11. Green Weavers Club 12. Grievances Redressal Cell 13. Human Right Protection Cell 14. Magazine Committee 15. Class Representative Committee</p>
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5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, We have Alumni Association but not registered. We have regular interaction through social media like Facebook, Whatsapp, email etc., . Annual Alumni Meet will be held at Campus. Come of the alumni will be called to give special lecture, to conduct workshop, orientation programme. They are also invited as jury members on the institute events.

5.4.2 – No. of enrolled Alumni:

771

5.4.3 – Alumni contribution during the year (in Rupees) :

75000

5.4.4 – Meetings/activities organized by Alumni Association :

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Institute Management Committee meeting will be held twice in a year to discuss on performance and development of the Institute. 2. Academic Advisory Committee meeting will be held once a year to discuss mainly the academic and industry interactions. 3. Principal delegates academic and administrative work and HOD monitors and follow up on the same. Faculty monitors Lab Assistants. 4. Faculty is part of the Institute Management Committee 5. Principal and Registrar are part of the Academic Advisory Committee

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	? Curriculum Development: The Institute follows the curriculum prescribed by the affiliating University. Calendar of events and Time table will be prepared to enrich the curriculum and action plans along with the implementation procedures will be made aware to faculty members. Looking into the curriculum, the Institute Management Committee and the Academic Council will have meetings to bridge the gap between Syllabus and Industry requirement and the lacunae will be identified and necessary measures will be taken
Teaching and Learning	? Teaching and Learning : Two Smart Class Rooms are established with 24/7 wifi connection. Membership with British Council Library to facilitate students and faculty members to have more access.
Examination and Evaluation	? Examination and Evaluation : Conducted as per the norms of affiliated University. Four faculty members are nominated for examination and two faculty members for paper setting.
Library, ICT and Physical Infrastructure / Instrumentation	? Library, ICT and Physical Infrastructure / Instrumentation: Renewal of British Council Library Membership. Computers Purchased for CAD IT Lab, Renewal of WGSN. New Girls Hostel Construction.

Human Resource Management	? Human Resource Management: The Institute has Blue and Yellow book for Administration and academic procedures which covers all the HRM related policies.
Industry Interaction / Collaboration	? Industry Interaction / Collaboration: The Institute has continuous interaction with Industry and invites Industry experts for various activities like Workshops, Seminars, Conferences, Special Lecture, Industry Visit. Faculty Members Training at Industry, Faculty Members Train the Industry Personnel.
Admission of Students	? Admission of Students: Admission of students is purely based on WAT conducted by the Institute. The admission notification will be given in the newspaper. The prospectus will be made available on the institute website. The perspective student will appear for WAT and based on the merit the list will be announced in the Website and admission procedures will be sent to selected to students for further process.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	The institute in collaboration with the affiliated University has implemented the online process for admissions and other procedures.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
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No Data Entered/Not Applicable !!!

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
7	Nil	9	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance	Group Insurance	Group Insurance

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The financial report will be audited by the Chartered Accountant and we have internal audit known as Annual Admn Technical Inspection.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Army Welfare Education Society	1500000	Student Welfare

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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	ADM Inspection by AWES	Yes	Board constituted by AWES
Administrative	Yes	ADM Inspection by AWES	Yes	Board Constituted by AWES

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Inauguration of Fresh Batch
- Addressing fresh batch of Students and Parents by Chairman, Principal and Faculty Members
- Counselling of fresh students along with Parents.

6.5.3 – Development programmes for support staff (at least three)

MS Office Training

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Initiation in setting up Knitting Lab
- Purchase of Computers
- Purchase of Smart Boards

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Orientation Programme	16/07/2018	19/07/2018	53	4

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Green Weavers Club of the Institute has a practice of planting of saplings to be done by new batch of students on Freshers Day every year Recycling of water

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Campus Norms	15/07/2019	Every Year Institute releases the printed material on rules and regulations of the campus which covers the code of conduct in Academic Campus and Hostel. The same will be briefed given a copy to all the students and parents during Counselling of fresh batch along with the parents.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Green Weavers Clubs is an active body initiated by the Institute to create greenery in the campus.
- Recycling of water
- Solar
- Napkin incinerator

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

- Batch Mapping of Fresh Students to have better understanding of the batch and will be easy for the faculty members to deliver and implement the learning process which leads to the Curriculum enrichment.
- More number of committees formed involving One faculty in each committee along with students to encourage students participation in the events / activities which motivates them and it is one of the process of their personality development..

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.aifdonline.in/pdf/Best%20Practies%20of%20AIFD.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institute strives to implement quality education which is one of the Vision. The institute is successful in sustaining this vision as it reflected in the students academic performance by getting 6 University ranks out of 10 ranks announced by the University in May 2019 with majority of the students excelled in distinction and first class. The above mentioned quality initiatives has facilitated the Institute for this performance.

Provide the weblink of the institution

<http://www.aifdonline.in/awards-and-events.html>

8.Future Plans of Actions for Next Academic Year

- Modification and expansion of the Academic Block
- Establishment of Knitting

Sewing Lab • Focus on Quality Placements • Strengthening of Alumni Forum • More Workshops / Special Lectures on specific skills as per Industry requirement • Making Alumni Interaction Strong, involve them, update them on the happenings of the institute and invite them to share their experiences with the students. • Create awareness about the career path and prepare them from the first semester on the holistic approach.