Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**ARMY INSTITUTE OF FASHION AND DESIGN**
Name of the head of the Institution	**Dr S Kathirvelu**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**919035316000**
Mobile no.	**9842967851**
Registered Email	**aifdonline@gmail.com**
Alternate Email	**drskathirrvelu@gmail.com**
Address	**Nagareshwara Naganehalli, Kothanur Post,**
City/Town	**Bangalore**
State/UT	**Karnataka**
Pincode	**560077**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Mrs.Niveditha AS**
Phone no/Alternate Phone no.	**919035316000**
Mobile no.	**9008822922**
Registered Email	**iqacaifd@gmail.com**
Alternate Email	**aifdonline@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.aifdonline.in/pdf/aqar%20report%202018-19.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.aifdonline.in/pdf/calander%20of%20events%20for%202018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**2.54**	**2016**	**15-Sep-2016**	**16-Sep-2021**

6. Date of Establishment of IQAC	**15-Jun-2019**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Mr. Venkata Subrahmanian conducted workshop on mock GD. Mock interview and Mock written Test for final year UG students. (This was the action taken on the feedback that our students were lagging behind in debating and group discussion skills) • MS. Nandini Kumar, Fashion Consultant, Mumbai conducted workshop on Career Mood Board, Enhance Design Thinking Process, What does it take to be a successful fashion designer for 1st year and second year UG students. • Workshop on Placements Assistance And Opportunity by Ms. Nandini Kumar, Fashion Consultant, Mumbai. Conducted for final year UG students. • Ms. Ivy Emmanuel of Clockworks, conducted workshop on Placement Training for UG final year students. • AIFD New girl's hostel inaugurated on 28th June 2019 by Maj Gen K J Babu, YSM, GOC KK Subarea Chairman of AIFD. The rooms available in the hostel are 100 on triple sharing basis.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Institute management Committee	25-Aug-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**

Date of Visit	**19-Sep-2020**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2020**

Date of Submission	**26-Feb-2020**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**If yes, give a brief description and a list of modules currently operational. (Maximum 500 words) • Biometric • Watsaap • Excel Admissions and fee module: Admission process for students is done using computer at the admission counter. The application generates the fee receipt which is printed and provided to the candidates. (Due to pandemic, the admission process for 202021 batch was conducted entirely online, with Aptech providing the services. At first, it was decided to conduct the tests at Aptech designated centres throughout the country, but as the lockdown was severe in some places, the entrance exam was conducted from the individual students home. The process was very exacting as there were many checks in place, ensuring a smooth and seamless examination. Biometric system: It is used for the attendance of the staff and also in each class room for the student's attendance. Also used in hostel. Watsapp : It is used**

for communication information between the faculty and students, even after class hours. Even on a non working day to pass important information its used. Meeting schedules are informed through Watsapp messages. Excel: To use worksheets for assignments. Google forms: for small tests and feedback Google Drive – to send group messages for students and parents.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Army Institute of Fashion and Design Bangalore is presently affiliated with Bangalore University (final year UG) as well as Bengaluru North University(1st and 2nd Year UG and PG Course) IQAC prepares the academic calendar of events of the institute prior to the commencement of every academic year. The meeting is arranged by the head of the institute to distribute and assign the workload equitably. Faculty members prepare their teaching plan for theory and practical at the beginning of the session. Faculty conduct classes as per the time table provided by the institute. They maintain a work diary for the same. (This has been instituted in the even semester) The work diary is a ready reckoner for faculty to remember which topics have been covered on given dates. It is verified by the HoD on a weekly basis and the Principal on a monthly basis. This is part of the system of checks and balances through which the institute ensures a seamless performance on curriculum delivery. The present curriculum (2019 Batch onwards) has been designed and developed by the faculty of our institute with the active encouragement of the Bengaluru North University. To achieve this, the institute had received feedback from alumni and industry personnel. A workshop on syllabus revision was conducted for the faculty members of the newly trifurcated Bengaluru North University in January 2017. The faculty members of other institutes were encouraged to send in their suggestions for the changes. All the feedback received from alumni and industry has resulted in an advanced look at the fashion industry, with enough leeway given to the individual faculty for introducing a small percentage of innovations and changes. The final year and second year UG and the PG course are still following the syllabus set by Bangalore University, At Present one Faculty member Mrs Shashikala H is a member of the BoS, Bangalore University and Chairman of the BoE, B.Sc FAD- Bengaluru North University. There is semester system in UG and PG courses. In the whole process of curriculum, planning and implementation, faculty of the institute have played a major role. Workshops regarding the restructuring of the syllabus are organized by the University in which faculty members of the institute actively participate. The institution has designed certain value added workshops of short duration related to skill development. Various experts in this field were invited to conduct workshops on Design skills, interview skills and entrepreneurship. For the upgradation of subject related knowledge, college organized seminars (03), workshops (14) and webinars(11). These activities have provided a platform to the students to participate and interact with industrial experts in various fields and enriched and updated their subject knowledge.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	0	Nill

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	0	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Workshop on Placement and Internship in the National and International company was conducted by Ms Nandini Kumar	22/08/2019	180
Venkata Subrahmanian, Corporate Trainer conducted Workshop on Mock GD, Mock Interview and Mock Written Test for for B.Sc. (FAD) 3rd Year students.	11/09/2019	60
Workshop on Placements Assistance and Placement Opportunity was conducted by Ms Nandini Kumar, Fashion Consultant Mumbai. UG final year students attended the Workshop	16/10/2019	60
2nd set of Workshops for 1st 2nd Year Students of B.Sc. (FAD) conducted by Ms Nandini Kumar, Fashion Consultant Mumbai. Details of Workshop conducted is as	27/01/2020	117

under: - 2nd Year Students (i) 27 Jan – Career Mood Board Workshop. (ii) 28 Jan – Workshop t		
Workshop on "Placement Training" was conducted by Ms Ivy Emmanuel of Clockworks. UG final year students attended the Workshop	06/02/2020	62
B.Sc. (FAD) final year students of this institute attended Workshop on Fashion Photography at Jayanagar, Bangalore conducted by Mr SathyaVagale, Fashion Celebrity Photographer, Vagale Studios, Jayanagar, Bangalore. This workshop has been conducted an	11/02/2020	62
IIGM Pvt Ltd conducted Workshop on 3D Software Gerber Technology. UG Final Year Students attended the Workshop	24/02/2020	62
POST LOCKDOWN ALL WORKSHOPS SHIFTED TO ONLINE MODE Webinar conducted in Association with PUMA on topic "Impact of COVID – 19 on Indian Retail" conducted by Mr Rakesh Rahar, Regional Retail Manager (South) PUMA GROUP	01/06/2020	59
Webinar conducted in Association with PUMA on topic "The New Normal in Work Life" conducted by Ms Shruti Mishra, Lead – People Organisation Partner Retail PUMA GROUP.	04/06/2020	57
Webinar on "The Basics of Visual Merchandising" by Ms. Malathy S B Visual Merchandising, Landmark.	13/06/2020	69
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships

BSc	Fashion & Apparel Design	60

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

As a part of the process improvement initiative, the head of the institute surveys feedback at the end of the academic year and evaluates students, parents, alumni and employers feedback for review of the syllabus, add on courses, infrastructure and faculty performance. The summary of this year due to pandemic was taken online from all stake holders.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	fashion and Apparel design	60	142	60
MSc	fashion and Apparel design	20	7	6

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	117	9	5	2	7

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
8	8	10	5	2	1

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

yes ? Created a better environment in the institute for students. They can approach the faculty for educational and professional guidance. ? Motivate students for higher studies and entrepreneurship ? Each student will be allotted mentors (faculty members) between 12-15 Students from each batch allotted to each faculty. ? Continuous mentoring will be done. Mentors play a very important role in the overall development of the students during their 3 years stay in the campus. ? Faculty members nurture the students through keeping a track of their performance, counseling them and witness their day to day development.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
177	8	1:23

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
10	8	2	2	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	Nil	Nill	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

1. Internal assessment 2. Mock Practical's theory held before the final exams 3. Assignments, seminar given to students and its presentation

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The separate calendar of events will be prepared for even and odd semester. Looking into the content of the curriculum, the faculty members in the meeting chaired by Principal will come out with the events, activities, workshops, seminars, conferences, special lectures, Industry visits, visits to exhibition's, display of garment and accessories through exhibition to be conducted during that period which supports the curriculum and enhance the skills of the students. The academic calendar of the affiliated university is

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.aifdonline.in

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://aifdonline.in/#

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	**0**	**Nill**	**0**	**0**

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	**Nil**	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	**Nil**	**Nil**	**Nill**	**Nil**

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	**Nil**	**Nil**	**Nil**	**Nil**	**Nill**

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International

0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Fashion Design	1	6.8

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Fashion Design	3

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Ni	Nil	Nil	Nill	0	0	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nill	Nill	Nill	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	3	Nill	Nill	Nill
Resource persons	Nill	Nill	Nill	1
Presented papers	Nill	Nill	1	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such	Number of students participated in such

activities	activities

Nil	Nil	Nill	Nill

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	0	Nill

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Environment Day	Green Weavers Club, AIFDGreen Weavers Club, AIFD	Environment Day	7	60

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Industry	Internship	Decathalon	01/12/2019	31/12/2019	02
Industry	Internship	Arrow	01/12/2019	31/12/2019	01
Industry	Craft Documentation	Varanasi Cluster	01/07/2019	31/07/2019	03
Industry	Internship	PUMA	01/07/2019	31/07/2019	13
Industry	Internship	Tommy Hilfiger	01/07/2019	31/07/2019	01
Industry	Internship	Pantaloon	01/07/2019	31/07/2019	02
Industry	Internship	Sai textile	01/07/2019	31/07/2019	05

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate

houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIFTEA	07/08/2020	to promote research and incubation	1

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3746818	3746818

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
libsoft	Fully	9.8	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3370	58732	162	37509	3532	96241
Reference Books	810	30008	9	22426	819	52434
e-Books	11500	Nill	Nill	Nill	11500	Nill
Journals	24	18550	Nill	Nill	24	18550
e-Journals	14000	29000	Nill	Nill	14000	29000
Digital Database	1	350000	Nill	Nill	1	350000
CD & Video	183	Nill	Nill	Nill	183	Nill
Library Automation	1	38400	Nill	Nill	1	38400
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	Nill
Others(s	Nill	Nill	Nill	Nill	Nill	Nill

pecify)	

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	**Nil**	**0**	**Nill**

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	**77**	**2**	**77**	**1**	**1**	**8**	**15**	**50**	**0**
Added	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Total	**77**	**2**	**77**	**1**	**1**	**8**	**15**	**50**	**0**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

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50 MBPS/ GBPS

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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
B.Sc FAD Study Materials	http://www.aifdonline.in/study.html

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
4720000	**669975**	**0**	**0**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

   • **The institute has well-defined policies for maintaining and utilizing academic and support facilities. The general maintenance and upkeep of these facilities are the responsibilities of the institute. Support staff are appointed to assist in general maintenance in addition, housekeeping. The Registrar is over all Incharge of monitoring infrastructure maintenance. Smart board classes have been utilized by the faculty and students for their presentation. • Regular maintenance of computer laboratories and systems is carried on by the services of the hardware technician. All the systems are covered under an AMC with the respective companies. • The Library is fully utilized and is open from 9am to 4pm to facilitate the maximum number of students. Requirements for new textbooks, reference books, magazines journals**

and e-books as per suggestion given by Library committee. Periodic weeding out of outdated textbooks is also Undertaken after approval in order to make space for new titles. Stock verification is done annually with the help of faculty. There is a Substantial annual budget for adding to the library collections and improving library facilities. • General infrastructural facilities are maintained by Institute support staff, electricians, plumbers and gardeners are always available. Any maintenance or repair work is reported. All major requirements have to be submitted in writing for approval. • The security of the institute is maintained by the security guard. CCTV cameras are been installed to monitor the infrastructure institute. • All sports facilities, including gym are maintained by the support staff of the institute. Requirements for new equipment or repair of old equipment is placed before the management.

http://www.aifdonline.in

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Nil	Nill	0
b)International	Nil	Nill	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga	21/06/2020	180	Vivekananda Center
Placement training	01/02/2020	60	Ivy Emmaual from clockwork
Group discussion and interview skills	01/07/2019	60	Mr.Venkat Subrahmanian
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Placement Cell	Nill	59	Nill	32
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	4

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
7	57	57	Nill	Nill	Nill

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
Nill	Nill	0	0	0	0

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports Day Nill	Institution	56
Throw ball match in collaboration with puma retail ltd Nill	Institution	12
Cultural program for Diwali festival at RSI Nill	Institution	57
Accessory exhibition Nill	Institution	60
AJP Abdul Kalam Birthday Nill	Institution	120

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for	Number of awards for	Student ID number	Name of the student

			Sports	Cultural		
2020	first prize	National	Nill	1	F1810453	Shubham Kumar Verma
2020	first prize	National	Nill	1	F1810454	simaran singh

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Institute has a practice of involving student's representatives in various committees, The committees formed with one senior faculty member, 2 students from each class. The IQAC committee of the institute organizes student election every year. The election was held in August 2019 for the academic year 2019-20. ? The cultural committees organized the fresher day celebration ? And they also take responsibilities of cultural activities held at institute levels and also inter level competition. ? The library committee takes the charge of improvising the connectivity with their batch mates. ? Sports committee takes up the responsibilities of sport competition and arranged the requirement necessary. ? Placement cell also takes care of the campus placement held in the institute with the placement coordinator. ? Magazine committee collects the articles and other required materials for institute magazine (FASH I CON). ? Hostel committee takes the charge of hostel grievances and comminuted the message to the committee. ? Mess committee very actively watches on maintenance of the mess hygiene's, quality and the quantitative of the food serves to the students. ? Anti-ragging committee student representative take up the responsibilities for not letting their class mates to indulge in any kind of indiscipline activities by any student or students which cause or is likely to cause annoyance hardship, physical or psychological harm or to raise fear or apprehension thereof in any fresher or any other student. Notice is put up in the institute and in the hostels not to practice any such act. Any conduct by any student or students whether by words spoken or written or by any act which has the effected of teasing, treating or handling with rudeness a fresher or any other student. ? Anti-sexual harassment committee-This committee in the meeting discuss following points. The committee should be responsible for the safety of the student. The committee class wise gives the instruction to the student that if they come across any such case of sexual assaulted, in that case they need to give a written complained to their mentor or class teacher or to the student representative of this committee The committees are as follow: 1. Class Representative Committee 2. Library Committee 3. Mess Committee 4. Hostel Committee 5. Anti-Ragging Committee 6. Anti-Sexual Harassments Committee 7. Placement Committee 8. Sports Committee 9. Cultural Committee 10. Magazine Committee 11. Green weaver Committee 12. Human rights protection cell 13. Anti-Ragging squad 14. Anti-Sexual Harassments squad 15. Grievance redressal cell

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The institute has a strong alumni presence. Every single student who has graduated from the institute is a member of the alumni association. The institute regularly hosts alumni meets, with lively discussions taking place. This year due to the pandemic, an online alumni meet was held wherre more than 50 members participated. The alumni offers help for placements and internships. They also help in fostering dialogues with the students, offerring their expertise in navigating from the academics atmosphere of the institute to the

professional arena of the workplace.

5.4.2 – No. of enrolled Alumni:

883

5.4.3 – Alumni contribution during the year (in Rupees) :

75000

5.4.4 – Meetings/activities organized by Alumni Association :

Due to COVID 19 online meet was conducted

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Vision- "The Army Institute of Fashion Design, Bangalore aims to become a Nationally significant Professional Institute with a preeminent faculty providing unique disciplinary and inter-disciplinary focuses reflecting Science, Art, Fashion, Technology Management winning recognition among top Fashion Institutes in India." Mission- "To prepare tomorrow's fashion leaders through educational experience that link theory with practice and reflect the multidisciplinary needs of a fashion world that is increasingly global. technologically oriented diverse. This challenging educational experience results from the exigent learning environment, state of the art infrastructure and technology, with faculty and students engaged on campus and the input of Textile / Fashion Industry IMC :Institute Management Committee. The Institute Management Committee is the local Management body of the Institute. It comprises of the Chairman and other governing officers from the Army, Principal, Registrar and three faculty members. Two University representatives are also part of the IMC as part of the affiliating University rules. The IMC approves and ratifies the decisions and budget proposed by the Institute. It sets certain guidelines for the Institute to follow. The decisions of the IMC are further passed to the next three levels of Management. As such the management of the Institute is decentralized. AAC: Academy Advisory Committee The AAC comprises of the Chairman, Principal and Registrar along with several stalwarts from the apparel and fashion industry. The committee advises the institute on various matters including syllabus revision value added courses, providing internships and employment to students

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	The Institute has continuous interaction with Industry and invites Industry experts for various activities like Workshops, Seminars, Conferences, Special Lecture, and Industry Visit. Faculty Members Training at Industry, Faculty Members Train the Industry Personnel. Placement coordinator of the institute provides students with

	exposure for resume writing, CV, soft skill training and job opportunities. entrepreneurship development is also conducted in the institute for the bossiness plan for startup
Library, ICT and Physical Infrastructure / Instrumentation	Renewal of British Council Library Membership. Computers Purchased for CAD IT Lab, Renewal of WGSN. New Girls Hostel Construction. Library is fully equipped, it has bar code books, magazines and various books related to academics for the student. the institute has computerized account keeping and administrative system, bio-metric attendance system is regularized
Examination and Evaluation	Conducted as per the norms of affiliated University. Four faculty members are nominated for examination and three faculty members for paper setting. The institute follows the semester system as per the Bangalore University and Bengaluru north university. The external jury evaluation process is done in accordance to the performance of the students during their final product of Designed Dapple
Curriculum Development	For the smooth flow of the syllabus faculty are made to submit their lesson plan for every semester. The Institute follows the curriculum prescribed by the affiliating University. Calendar of events and Time table will be prepared to enrich the curriculum and action plans along with the implementation procedures will be made aware to faculty members. Looking into the curriculum, the Institute Management Committee and the Academic Council will have meetings to bridge the gap between Syllabus and Industry requirement and the lacunae will be identified and necessary measures will be taken for the respective courses by maintain the standards of the curriculum
Teaching and Learning	Two Smart Class Rooms are established with 24/7 wifi connection. Membership with British Council Library to facilitate students and faculty members to have more access. The institute is always into improving it infrastructure and new technology, tools and aids to improve the teaching and learning process. Classroom and labs are equipped with upgraded version. Computer systems are also available in

	the library to help student. Teaching is supplemented with workshop, industrial visit, national seminars
Research and Development	Encouraging faculty to take up PhD
Human Resource Management	The Institute has Blue and Yellow book for Administration and academic procedures which covers all the HRM related policies. Staff has casual, medical, vacation, earned leave, maternity leave and study leave.
Admission of Students	Admission of students is purely based on WAT conducted by the Institute. The admission notification will be given in the newspaper. The prospectus will be made available on the institute website. The perspective student will appear for WAT and based on the merit the list will be announced in the Website and admission procedures will be sent to select students for further

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	NA

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nil	Nill	Nill	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Mental health Wellness during Covid 19	Mental health Wellness during Covid 19	13/07/2020	13/07/2020	9	20
2020	International Yoga day	International Yoga day	21/06/2020	21/06/2020	9	20
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Program –Research methodology and use of soft ware tools	5	21/07/2020	23/07/2020	03
Virtual Faculty Development Program- Bsc FAD An approach through creative teaching	3	06/08/2020	12/08/2020	07
Nat'Importance of rights to information during pandemic' for the NSS committee	1	13/07/2020	13/07/2020	01
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Subsidized family accommodation with in campus	Subsidized family accommodation with in campus	Hostel, transportation, cafeteria, ATM, Medicinal Garden, Fully equipped GYM

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institute has regular conducted the internal audit as quarterly audit board and also carrying out audit of chartered accountant. Reports of income and expenditure statement are submitted to the Chartered accountant who prepares the financial statement and other reports for the institution. Adm book inspection AAT inspection

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Army Welfare Education Society	4720000	welfare to students

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6.4.3 – Total corpus fund generated

30000000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	LIC	Yes	Internal Board presided by principal
Administrative	Yes	AAT	Yes	Annual stock check

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The institute always invites suggestions for improvement from the parents and stakeholder and feedback obtained from them are always given due importance. ? During the orientation programmer any interaction with parents and teacher with regard to the calendar of events ? Class teacher and mentor keep constant track of absentees and their attendance, to identify possible problem with their irregularity ? Update about the student performance to the parents over the phone

6.5.3 – Development programmes for support staff (at least three)

Training workshop on 3D Gerber Software for lab assistant Training workshop on Specialized Sewing machine for lab assistant Training workshop on operation of Smart Board

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Placement training, soft skill development. • MS. Office training. • Organizing of National webinars.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	workshop on placement and internship in the	01/08/2019	22/08/2019	24/08/2019	180

		national and international company was conducted by Fashion Consultant Mumbai				
	2019	Venkata Su braimanyan, Corporate Trainer conducted Workshop on Mock GD, Mock Interview and Mock Written Test for B.Sc. (FAD) 3rd Year students. Delegates from Decathlon conducted Workshop on the following topic for UG 3rd year students of this Institu	01/09/2019	11/09/2019	12/09/2019	60
	2019	Workshop on Placements Assistance and Placement Opportunity was conducted by Ms Nandini Kumar, Fashion Consultant Mumbai. UG final year students attended the Workshop.	01/10/2019	16/10/2019	19/10/2019	60
	2019	Ms Bobbili Sai Sravanthi, PG Alumni of this	01/10/2019	12/10/2019	12/10/2019	117

	Institute conducted Workshop on Ethics at Decathlon for UG 2nd and 3rd Year students				
2020	Workshop for 1st 2nd Year Students of B.Sc. (FAD). Details of Workshop conducted is as under : 2nd Year Students (i) 27 Jan – Career Mood Board Workshop. (ii) 28 Jan – Workshop to Enhance Design Thinking Process. 1st Year Students 29 Jan - Interac	01/01/2020	27/01/2020	30/01/2020	117
2020	Workshop on "Placement Training" was conducted by Ms Ivy Emmanuel of Clockworks. UG final year students attended the Workshop	01/02/2020	06/02/2020	07/02/2020	60
2020	B.Sc. (FAD) final year students of this institute attended Workshop on Fashion Photography	01/02/2020	12/02/2020	13/02/2020	60

	at Jayanagar, Bangalore conducted by MrSathyaVagale, Fashion Celebrity Photographer, Vagale Studios, Jayanagar, Bangalore					

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	Nill	Nill	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
? Implementation of LED bulb at the campus. ? Green environment initiation is done every year on the fresher day programmer ,the new batch students plant the sapling plants inside the campus ? Recycling of water. ? Solar cells.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nill
Provision for lift	No	Nill
Ramp/Rails	No	Nill
Braille Software/facilities	No	Nill
Rest Rooms	No	Nill
Scribes for examination	No	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages	Number of initiatives taken to engage with and	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

and disadvantages	contribute to local community						
2020	2	Nill	04/12/2019	07	transport facilites	lack of local transport	166

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Do's and Don'ts	01/07/2019	During the orientation of the fresh batch, each student is counseled and Do's and Don'ts Hand-outs are explained all the details to the each student and parents. The Hand-outs are prominently displayed in the hostels and inside the institute.
Anti Ragging Hand Book	01/07/2019	Anti Ragging hand books contain the rules and regulations students should follow in and around the campus. The entire faculty and the Principal are in the committee. During the counseling each student-parent are given Hand-outs with every faculty contact number.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence day	15/08/2019	15/08/2019	160
Teachers day	05/09/2019	05/09/2019	184
APJ Abdul Kalam Birth day	15/10/2019	15/10/2019	117
Handloom day	08/08/2019	08/08/2019	117

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? More sapling are planted in the campus every year on the fresher day ? Incinerators are installed in the girls wash room as well as in the girls' hostel. ? LED lights. ? Recycling of water. ? Green weavers club committee activation. ? Maintaining separate dustbin for use of plastic bottles which is taken for recycling. ? Plantation of fruit trees.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

? More number of committees was formed involving one faculty in each committee along with students to encourage them to participate in the events, activities

which motivate them. ? Track each students progress. ? Institute has conducted exhibitions on the accessories done by the students based on the curriculum

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://aifdonline.in/pdf/Best%20Practies%20of%20AIFD.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution was established in 2004, run by AWES, which is a well known institute in Bangalore and affiliated to Bangalore university. The institute is placed in top 5 emerging fashion designing colleges. Institute strives to implement quality and standard education which is one of the visions. The institute is successful in sustaining this vision as it reflected in the getting academic performance by scoring 6 university ranks out of 10 ranks announced by the University in 2019 with majority of the students excelled in distinction and first class. ? The institute also consists of various committees which look after the welfare of the students. ? Extracurricular activities are conducted in the institute which gives a platform to the students to display their talents.

Provide the weblink of the institution
http://aifdonline.in/awes.html

8.Future Plans of Actions for Next Academic Year

? To have a wide spread environment awareness, focus on clean and green campus ? Smart board purposed for first year classroom ? Organized more webinar for skilled development program, career counseling, lectures , guest lectures, seminar, workshop, sports and others cultural events ? To install latest light system in photography lab ? To conduct awareness program to entrepreneurships for the final year UG and PG students ? Online feedback system for students and other stake holder