



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		ARMY INSTITUTE OF FASHION & DESIGN
• Name of the Head of the institution		DR S. KATHIRVELU
• Designation		PRINCIPAL
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		9035316000
• Mobile No:		9842967851
• Registered e-mail		aifdonline@gmail.com
• Alternate e-mail		aifd@awesindia.edu.in
• Address		NAGARESHWARA NAGENAHALLI, KOTHANUR POST, BANAGLORE 560077
• City/Town		BANGALORE
• State/UT		KARNATAKA
• Pin Code		560077
2.Institutional status		
• Affiliated / Constitution Colleges		
• Type of Institution		Co-education
• Location		Urban

• Financial Status	Self-financing				
• Name of the Affiliating University	BENGALURU NORTH UNIVERSITY				
• Name of the IQAC Coordinator	MRS VEENA K THIMMAIAH				
• Phone No.	9035316000				
• Alternate phone No.	8792669001				
• Mobile	9686157114				
• IQAC e-mail address	iqacaifd22@gmail.com				
• Alternate e-mail address	aifd@awesindia.edu.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://aifd.edu.in//assets/images/img/cycle-pdf/AQAR_2021.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://aifd.edu.in//assets/images/img/iqac-pdf/IQAC_CELL.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B+	2.53	2022	08/03/2022	07/03/2027
Cycle 1	B+	2.54	2016	16/09/2016	15/09/2021
6.Date of Establishment of IQAC			13/12/2021		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. NAAC second cycle successfully completed 2. New course introduced - B.Sc Interior Design & Decoration, affiliated to Bengaluru North University 3. NEP 2020 implemented by University, successfully implemented by Institute. 4. ERP Implemented for better administration 5. Industrial Visits for all classes (first physical visits after Covid)</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
1. Infrastructure for new B.Sc IDD course	1. New Classroom constructed with 2 Ac's and latest smart board for IDD course.
2. Industrial Visits to be conducted after gap of Covid affected years.	2. Industrial Visits conducted for all classes.
3. Implementation of ERP	3. ERP successfully implemented by Mastersoft Solutions.
4. National Conference to be conducted	4. National Conference to be conducted in Feb 2023
5. Improving Students Discipline and engagement	5. With the introduction of monthly disciplinary committees, absenteeism and late reporting after vacation has been greatly contained.
6. ways and Means to improve Alumni Interaction	6. Conducting of Alumni Meet (physical not virtual) in Jan 2023

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Institute Management Committee	14/10/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021	22/10/2022

15. Multidisciplinary / interdisciplinary

The B.Sc Fashion & Apparel Design Course is multidisciplinary in nature, with the subjects ranging from Textile Science to Retail Management and Computer Aided Design Skills to Hand Illustration. Students are also from a diverse educational background as the

course accepts students from Arts, Science and Commerce background. The faculty are experts in their unique disciplines, with some being from Fine Arts, others from Home Science and yet others being Textile Engineers or MBA holders. This unique skillset makes the course interesting, especially when students are given integrated assignments rather than focussing on one subject at a time.

With the introduction of the B.Sc Interior Design & Decoration course, students are encouraged to find common ground between their disciplines. They interact with each other during the language and other common classes and are encouraged to develop an interest in the others area of interest.

16. Academic bank of credits (ABC):

The Karnataka State Government has introduced the NEP 2020 syllabus in the 2021-22 academic year. The University that AIFD is affiliated to - Bengaluru North University has implemented the syllabus from the same year. At present we have the second batch of Fashion Design students following NEP 2020 syllabus and the first batch of Interior Design & Decoration students.

The NEP 2020 guidelines clearly mandate the implementation of the Academic Bank of Credits. So far, none of our students have taken the option of joining another institute for the same course, but we do have enquiries from students from other institutes to join in the coming academic year.

Faculty members have been designing their assignments to pique the interests and design skills of the students. As FAD is a multi-disciplinary course, the faculty members are often designing integrated assignments which enhance the learning skills of the students.

17. Skill development:

The NEP 2020 syllabus which has been implemented by the Bengaluru North University, to which the institute is affiliated, has focussed on Skill Development as an integral part of the Curriculum. Every semester a skill based subject has been mandated. This includes Digital Fluency and Artificial Intelligence in the first 2 years. The subject is handled across all disciplines and strives on skill development rather than rote learning.

The institute also conducts workshops on skills which come under the purview of the World Skills Competition. The students of the Institute have been participating in India Skills every year and

four students so far have participated in World Skills Competitions in 2 different skills - Fashion Technology & Visual Merchandising and Window Display. The institute earlier had an MOU with NSDC to conduct the India Skills Competition. To this effect, a life size Window Display lab was also constructed - the only one of its type in the country.

In the present year one alumna conducted a skill development workshop on CLO 3D which is a special software not in the syllabus. It was a series of workshops conducted through online mode.

The college has introduced full size labs for Visual merchandising and Photography, even though it is not a requirement under the Curriculum set by University.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The curriculum has a necessary 2nd language(preferably Indian Language) Students have the option to choose between Hindi, Tamil, Kannada, Telugu and malayalam. As the students are from the Army background, many of them are conversant with Hindi. The subject teacher

The cultural holidays are celebrated with great gusto and enthusiasm by students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The NEP 2020 curriculum has focussed on OBE, which is clearly stated in the syllabus. This is displayed in the college building and in the Institute Website and in the syllabus copy as well.

20.Distance education/online education:

While the institute does not offer courses in distance education mode as yet, online education has become a mandatory part of the teaching -learning method since the pandemic. lectures by experts are often done through online mode as are skill based workshops. Revisions classes are often conducted on online mode after regular hours.

Extended Profile

1.Programme

1.1

2

Number of courses offered by the institution across all programs

during the year

File Description	Documents
Data Template	View File

2.Student

2.1 120

Number of students during the year

File Description	Documents
Data Template	View File

2.2 6

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 59

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 10

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 12

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	2
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	120
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	6
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	59
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	10
File Description	Documents
Data Template	View File

3.2	12
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	4
Total number of Classrooms and Seminar halls	
4.2	10970594
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	56
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Since the Institute is affiliated to Bangalore North University, it follows the curriculum and syllabus prescribed by the University. Apart from the prescribed curriculum, the Institutes also takes advises from the members of Institute Academy advisory board, Institute Management Committee consisting of members form Academics and Industries. The Institute prepares the calander of events for the year which consisits the overall academic focus and student development activity like seminars, workshops , special lectures inviting experts in the respective areas. The Institute also plans for Industrial exposure through Internships, Industrial Visit to the students of all years. The institute has state of art laboratories and library which strenghtens the academic curriculum. The Library is regularly updated with the latest books and periodicals. It also subscribes the National and International Journals which keeps students updated in their domain. The Institute also subscribes the Fashion Portal "WGSN"which enlightnes the students about the latest trends, colours for the

season and other related informations.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://aifd.edu.in//assets/images/img/syllabus/BSc%20FAD%203rd%20&%204th%20sem.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

An Academic Calendar is designed in line with the calendar of events received from affiliated University to streamline the activities of the institute through the duration of the term. The Academic year is divided into two semesters, The calendar includes important information such as Internal test dates, Induction Program schedule, Important events, tentative theory and practical exam schedules, Industry Visits, Guest Lectures etc.,

Once the academic calendar is ready, the lesson plans for the subjects offered during that semester are designed. The lesson plan contains class-by-class topics that are to be covered, encompassing the syllabus. The lesson plan is also designed taking into account the Course Outcomes, thereby allocating appropriate amount of time for each topic, while restricting each unit to almost equal number of classes. The Lesson plan is a live document during the course of the semester, to support this, the subjectwise monthly attendance report will be prepared. The work diary is followed by teaching staff which keeps the track of the flow of their work. In this way, a continuous track is kept of the progress of the content delivery process during the course of the semester. The academic calendar is designed in such a way to meet the requirements and outcomes of the course like meeting the deadline of conducting internals, allocating internal marks, organising mock practicals and put all the academic activities, cocurricular activities in place within the time frame to ensure the efficient input to students and expected outcomes from the program.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://aifd.edu.in//assets/images/img/calender-pdf/DOC-20230203-WA0045_.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

120

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

120

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Ethics into the Curriculum To address the cross cutting issues which are relevant to Environment and Sustainability, Human Values and Professional Ethics, the University has included certain courses in the curriculum. These include Subjects such as Environmental studies, Constitution of India , Culture Diversity & Society, personality Development among others... 1.Environment and Sustainability: As a part of curriculum course on Environmental Studies have been offered for the UG students. The teacher works with the student to create compost pits and encourages planting of small shrubs which are presented to the freshers. This is promoted via social media. In 1922 The students planted flowering shrubs in the neighbouring Primary Health Centre, 2. Professional

Ethics:Courses such as Personality development and Constitution of India are offered for the UG as a part of curriculum and part from the curriculum, the institute has initiated workshops, guest lectures on Career Opportunities, Interview Skills, Group Discussion. **4.Gender.** The institute has initiated lectures and workshops on the topic of gender equity. The Institute has tied up with Durga India to conduct a series of ongoing workshops involving role reversal and drama to drive home the message of Gender Equity and Sexual Awareness.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

36

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

95

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
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File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

90

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

AIFD has majority of students from other states in India with Army background. The institution assesses the learning levels of the student right from the time of admission to the institute . .Every year, the students on arrival are counseled along with their parents on the background of the institute and the placement opportunities for the right candidate. Before the commencement of the regular classes, the students undergo Orientation programme for one week and also a counseling session by a professional psychiatrist.

Slow learners are identified during the course of the semester . They are assisted in the following ways: The Mentoring system. The Mentor advises the students and keeps track of their progress both academically and in co-curricular activities. Remedial Classes: When test marks are below the eligibility level in a course, the remedial classes will be conducted to help the student understand the subject better. Advanced Learners are identified and additional activities such as Inhouse seminars are conducted for the first years. They are given special projects and guidance for out of syllabus learning. They are given design projects from the industry.National Conference and Design Competitions were conducted with the students playing a prominent role backstage.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
120	10

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning: Internships/ Craft Project Based Learning, Mini-Projects, Modern Tool Usage It is mandatory for students to do at least one internship / craft documentation with industry/design houses / clusters. Students are taken on Industrial Visits and field trips .Many programmes across the institution involve students in a MiniProject as part of the continuous internal evaluation (CIE) component of the course. The mini projects include Dyeing and Printing workshops, surface ornamentation and accessory making. Students are given value addition inputs like access to WGSN website to know the latest trends in the fashion, software's like Corel Draw, Photoshop, Gerber and MS Office. Participative learning Peer learning ensures that the software skills and practical knowledge gained by one student is thus extended to the others . The programme envisions a holistic development of the student. At the end of the course, students present a case study or a mini project along with a proper report. Students are tutored in problem solving, especially while doing specialized internships under various categories. Problem solving methodologies The integrated assignments enhance the skillsets of the students. Evidence of success This is seen in the better placements and the choice of careers available to the students over the years.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://aifd.edu.in/placement/pdf/Internship%20details%20for%202019-22%20batch.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Management has provided the best of infrastructure for implementation of effective teaching-learning. Both software and Hardware are updated regularly. There are four classrooms with smart boards. The teachers skills are regularly upgraded by attending workshops arranged by the Management. The student computer ratio is excellent. The College building and hostel have Wi Fi facility. Most students have laptops, android or iPhone or tabs so as to make the sharing of information over internet easier. Students are encouraged to explore different options in software.

Feedback is also conducted via Google form for immediate analysis of results. Even during online classes the students continued to present seminars using powerpoint and other related software. A few of our faculty also upload their class recordings onto googledrives and YouTube as well, so that students can access to it as apart of their revision. The ERP platform also enhances the teaching learning experience with lesson plans and assignments being accessible to students. Students are trained in Gerber Technology, Photoshop and Adobe Illustrator by experts and alumni from the industry. This increases the employability of the student. The E-library resources are available to the students, not just on campus but also on the website.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://aifd.edu.in//campus_tour

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

9

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

10

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

146

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal Assessment marks as allocated by the University differs for the CBCS and the NEP Batch. There is an SOP for the allocating of the internal marks, which the subject teacher has to follow. This includes the marks for the two internal tests, attendance, discipline and timely submissions. The tests are written in blue books and the students are given the books after correction so as to understand the allocation of marks. The students with sub-standard performances are given another chance to make up. (another test or at times open book examinations are also conducted). Faculty members conduct test and revision classes for weaker students. Assignments and Seminars are conducted to improve the confidence and presentation skills of the students. Brilliant students are encouraged to participate in inter university paper presentations for which they will be given extra marks for their extracurriculars. The internal assessment marks are displayed in the college notice board before freezing the same on the University portal. This enables the student to represent the teacher for clarifications regarding marks. The Principal has the final call in case the student is not happy with the marks.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The Internal assessment marks are displayed on the notice board

fortwo days before freexing the marks. This allows the student torepresent the teacher and principal for any discrepancies regardingmarks. The offline tests are conducted on blue test note books. Theteacher will write the required comments or justifications in themargins of the blue book. The students are expected to go through the same and do thenecessary improvemnts in the subject. The online tests are becorrected and the marks shared with the student. However, thejustifications were done through whatsapp or telephonically. Thebooks are corrected and handed over to the student within a week of the test so as to enable them to look over their mistakes andprepare well for the University examinations. The process of re-valuation is done smoothly, the institute aids thestudent in processing the revaluation, re totalling requests and theUniversity generally completes it in timely fashion. The student has to apply for revaluation through the student portal.The link below is given to one of the students portal idfor reference. Revaluation will be enabled through the portal

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The program/course outcomes for each and every subject are clearlyspelt out in the syllabus. The same has been uploaded on the college website. The syllabus copy is available on demand in the institutelibrary and displayed on the Ground floor.The first year student is given a soft copy of the entiresyllabus. In addition to this, every teacher sends a screenshot ofthe subject syllabus, via Whatsapp/email prior to the first class held every semester. The teachers also explain the subject syllabusUnit wise (both practical and theory) and give the student a list ofthe material requirements (if applicable) during the first classheld every semester. An overall view of the [programme outcome is discussed with thestudent and parent during the first counselling session, held when the student reports to the institute. The parents and students aremade aware of what the course will impart to the student, therequired materials and expenditures incurred in the course of 3years. Parents are given the contact numbers of all

the teachers(the mentors list is prepared after the students take admission) so as to keep them updated

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.aifd.edu.in//assets/images/img/pofad-pdf/Programme Objectives Outcomes.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The University has designed the curriculum taking into consideration all the Programme Outcomes and Programme Specific Outcomes. The COs are designed considering Bloom's Taxonomy which clearly describes the competencies gained through the course. The COs are measured using both direct and indirect assessment techniques. The Direct Assessment includes two internal tests, projects (higher semesters), seminars, quizzes, case studies etc. These are the parameters for assigning internal marks. The University level Assessment includes practical exams and semester end theory examinations. After every semester, the institute diligently maintains a list of top performing, average performing and below average performing students. For the last mentioned, the teacher will take remedial classes in subsequent years so as to enable the student to perform better in the examinations. The top performing students are regularly addressed by the principal to encourage them to maintain their good performance. The management has instituted several awards, both trophies and cash to reward the high achievers of each batch.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

56

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.aifd.edu.in//assets/images/img/studentsurvey-pdf/SSS_2022.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

9

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Army Institute of Fashion and Design, initiated several extension activities to carry out in the neighbourhood community, sensitizing students to social issues for their holistic development. 1. Green Weavers Clubs is an active body initiated by the Institute to create greenery in the campus. They invite organisations such as Trees for Free who aid in planting saplings to commemorate events in the life of their clients. The Dhanvanthri Garden of medicinal plants was initiated by the Batch of 2016-19. The same is being augmented by succeeding batches. This year on the occasion of Fresher's day for batch 2022- a shrub per student was planted in the organization. Students checked the air quality of the campus and gave suggestions on how to improve the air quality.

On Environment Day, the students planted flowering shrubs at the local Urban Health Care Centre.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

120

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration	
3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year	
58	
File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File
3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year	
3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year	
1	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
Established in 2004 by AWES, the Army Institute of Fashion & Design in Bangalore spans 12.7 acres, with 3.4 acres exclusively for the institute. It aims to provide top-notch technical and professional education in Fashion Designing and Apparel Technology.	

Recognizing academic needs, the institute consistently invests in upgrading facilities for smooth teaching-learning activities. Classrooms, equipped with Smart Boards, LCD projectors, and audio-visual tools, foster an environment conducive to ICT. The well-stocked library includes books, magazines, e-journals, and computers. Three Smart Class Rooms align with the commitment to a contemporary learning experience.

The institute's affiliation with the British Council Library broadens resources for students and faculty. Internet accessibility is a priority, with LAN connections in faculty cabins, campus-wide Wi-Fi, and internet access in computation centers and hostels.

In conclusion, the Army Institute of Fashion & Design is a beacon of excellence, excelling in academic pursuits and staying technologically advanced. The seamless integration of modern facilities, technology, and educational resources establishes it as a hub for aspiring professionals in Fashion Designing and Apparel Technology.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aifd.edu.in//campus_tour

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute boasts ample facilities for sports, games, and cultural activities, with a systematic plan in place to continually upgrade its infrastructure to meet the latest demands of higher education. Prioritizing the holistic development of students, there is an emphasis on bringing out the best in each individual. A well-equipped gymnasium, continuously upgraded to cater to fitness enthusiasts, complements the recreational opportunities for students. Indoor sports like table tennis, carrom, and chess are available in the hostel. Lounges are furnished with televisions and cable connections for students' entertainment. The student cultural committee takes the initiative

to organize various festivals, including Janmashtami, Eid, Holi, Dussehra, Karnataka Rajyotsava, and Deepavali, aligning with the institution's core values. Republic Day and Independence Day are celebrated with enthusiasm. Students actively participate in organizing events such as fresher's day and ethnic day as part of the cultural calendar. Encouraging a spirit of sportsmanship, students engage in intercollegiate sporting activities, earning accolades for both themselves and the institution. Intra-batch sports matches, organized by the sports committee, further foster a sense of camaraderie. The institution's 'Green Weavers Club' is dedicated to green campus activities, including planting saplings. Students are motivated to participate in cultural activities at various levels, from intra and inter-collegiate to regional, state, and national platforms. International Yoga Day is commemorated with external trainers delivering lectures and conducting yoga sessions, promoting overall well-being among the student community.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aifd.edu.in//aifd_events

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

04

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aifd.edu.in//campus_tour
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

Rs.3.90 lakh

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

A library serves as a vital wellspring of knowledge for young minds, fostering the crucial habit of reading within the student community. Upon joining in the first year of their course, every student is issued a borrower's card for two books, a privilege they retain throughout their academic journey. The librarian efficiently employs LIBSOFT, a system facilitating book issuance to both students and faculty.

Beyond textbooks, the library curates an expanding collection encompassing reference books, fiction and non-fiction materials, magazines, journals, dictionaries, and encyclopedias. Access to numerous e-journals further enriches the academic resources available. The librarian maintains a dedicated system housing a folder of free e-books spanning various interdisciplinary subjects.

These resources are easily accessible to students and faculty, providing a repository of information in the form of books, newspapers, CDs, journals, and research materials. Additionally, e-books and study materials are conveniently accessible through the college website, allowing authorized individuals to log in and utilize these materials.

Library hours, from 9:00 A.M to 4:00 P.M on regular class days and from 9:00 A.M to 1:00 P.M on Saturdays, may be extended during examination periods to accommodate the academic needs of students. This commitment to accessibility underscores the institution's

dedication to facilitating a conducive learning environment.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://192.168.2.67/opac/e_resources.aspx

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

Rs.1.8 lakh

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

15

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Department of IT Services serves as the central hub for all aspects related to the IT infrastructure of the institution. Housing a well-equipped server room with reliable power backup, it also manages the Internet Gateway. The department takes charge of installations, upgrades, and maintenance of computer systems, networks, CCTV cameras, and Wi-Fi access points across the institution.

To enhance the teaching and learning process, ICT-enabled classrooms have been introduced. The department regularly adds hardware and software resources to meet the evolving needs of students and staff. Ongoing efforts focus on extending and upgrading the ICT infrastructure with the latest hardware and software versions, aligning with the requirements of newly introduced programs and courses.

Training on the fundamental use of 'MS-Office' is incorporated as an add-on course for all staff and students. The institution, being Wi-Fi enabled, facilitates extensive internet use both inside and outside the classrooms. Students are assigned projects that leverage ICT facilities, integrating technology into their academic and curricular activities.

Wi-Fi facilities are extended to the girl's hostel, fostering a conducive learning environment. The institute diligently updates software such as Gerber, Adobe Illustrator, Corel Draw, etc., aligning with the syllabus requirements to ensure students have access to the latest tools for their academic pursuits. The proactive approach of the Department of IT Services underscores the institution's commitment to staying at the forefront of technological advancements.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

79

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

Rs. 3.97 lakh

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution's extensive campus is well-equipped with an ample number of classrooms, laboratories, and other infrastructural facilities to support academic activities. Spacious common rooms are designated for teachers, fostering a conducive environment for collaboration. The routine committee ensures optimal utilization of classrooms, coordinating schedules for efficiency.

Library maintenance is diligently managed by the assistant librarian and library attendant, responsible for book procurement, upkeep, and distribution of newspapers to hostel students during lockdowns. Annual maintenance contracts with equipment suppliers ensure the upkeep of machinery in specific labs. Computers in the college benefit from uninterrupted power supply through well-maintained UPS units and batteries.

Respective laboratory assistants, overseen by the Head of the Department, are responsible for the meticulous maintenance of laboratories. They actively monitor and address the upkeep and repair of instruments. The transport in-charge oversees the periodic servicing and necessary repairs of vehicles.

Classrooms and restrooms receive daily maintenance and cleaning, excluding Sundays, handled by a proficient housekeeping staff comprised of technically qualified individuals. This comprehensive approach to maintenance underscores the institution's commitment to providing a conducive and well-maintained environment for both teaching and learning activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

0

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

3

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://aifd.edu.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

59

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

58

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

56

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

5

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

02

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institution creates opportunities for the students by making various committees. The various Committees play an important role in ensuring that the responsibilities will be handled in a satisfactory way for the academic year. The committees were elected through offline mode. At least two student members, from every year will be selected for each committee. The members will be elected by their classmates through open elections. Committee members will be in charge for the whole academic year and will participate in all the activities conducted in that particular year. Every year the committee members will be changed. Two

faculty members will be incharge of the each committee to guide the students in a better way.

The following are the committes of the college

- Class Representative - They will represent the students of each class and will communicate the needs, grievances of the class to the class teacher or HOD
- Mess Committee - Two members from each class are elected. They will be monitoring the quality of the food served in the mess, its timely delivery and the hygeine of the mess. They will also communicate special requests and needs to the Mess faculty in charge.
- Cultural Committee
- Library Committee
- Sports Committee
- Anti-ragging Squad Boys Hostel Committee
- Anti-ragging Committee
- Anti-ragging Squad Girls Hostel Committee
- Placement Committee
- Hostel Committee
- Students Grievance redressal cell Committee
- Counselling cell Committee
- Sexual harassment Committee
- Equal opportunity cell Committee
- Magazine Committee
- Swachh Bharat &Swachh AIFD Committee
- Green Weavers club Committee
- Social Media Committee

File Description	Documents
Paste link for additional information	https://www.aifd.edu.in//club_commitees
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

09

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

AIFD ALUMNI ASSOCIATION is a strong alumni association significantly contributing to the growth of the institute in various aspects right from placements to internships.

The association has an elected body and the committee members are elected every year. The association comprises of President, Secretary and Treasurer who play a vital role in taking the institute forward. The committee meets regularly on virtual mode to discuss the upgradation of various aspects concerning to institutelike syllabus, infrastructure, latest trends in fashion, new developments in the field of textiles, apparel industry, design houses etc.

The alumni association is very actively involved in providing resource persons for special lectures, workshop etc. in every semester and regular interaction will be held for the guidance and improvement and better advices to the current students.

File Description	Documents
Paste link for additional information	https://aifd.edu.in/alumni%20association/alumni_association.php
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>VISION "The Army Institute of Fashion & Design aims to become a nationally significant professional Institute with a preeminent faculty providing unique disciplinary and inter disciplinary focuses reflecting Science, Art, Fashion, Technology & Management winning recognition among top Fashion Institutes of India."</p> <p>MISSION AIFD prepares tomorrow's fashion leaders through educational experience that link academics and business through rigorous and adaptable academic programs that is increasingly global, technologically - oriented & diverse. AIFD fosters creativity, career focus and a global perspective and educates its students to embrace inclusiveness, sustainability and a sense of community. To elaborate on the ways of fulfilling the vision and mission AIFD will be strengthened by:</p> <ul style="list-style-type: none"> • Academic and Creative Excellence • An Empowering Student Community where student learn from, and inspire each other—discovering how their differences and similarities promote creativity, intellectual & personal growth, and understanding. <p>OBJECTIVES</p> <ul style="list-style-type: none"> • To establish Innovation and Consultancy services • To develop Design studio and Design team • To tie up with Industries • To integrate Alumni into the brand building effort by promoting their success stories to students and industry • To Create opportunities through alumni to contribute to the college (mentoring, internship and eventual recruitment of students) • Technology & Changes • Diversity 	
File Description	Documents
Paste link for additional information	https://aifd.edu.in/vision_mission
Upload any additional information	No File Uploaded
6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.	
The top management approves the decisions taken by the Principal.	

As AWES provides the SOPs regarding procedures to be followed as per Blue Book including quality and future plans. The Institute Management Committee (IMC) quarterly review the progress of the institute and ratify the upcoming events and activities. Principal regularly meets the Chairman and appraises him regarding curricular, co-curricular and extra curricular activities of the institute. Frequent inspection and interaction of chairman with all the stake holders is done. Students are rewarded regularly as per their achievements with trophies and cash awards. The quality policy is designed after careful consideration of the vision and mission of the institute. The faculty plays major role in implementing the institute's quality policy. They frame the lesson plans and plan the value addition courses to enrich the students and strengthen the curriculum set by the University. The faculty is also been a part in the framing of the syllabus (NEP Committee) by the University. The faculty members are heads of various committees including Cultural, Sports, Editorial, Admission, Grievance Redresal, Hostel, Mess and Disciplinary Committees among others. Student leaders are also part of these various committees. The faculty members are empowered to take decisions on the various issues placed before the committees.

File Description	Documents
Paste link for additional information	https://aifd.edu.in//institute_management_committee
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

AIFD has a quality policy. "The institute strives to deliver comprehensive, continually enhanced, global Quality Fashion education through an established quality management system complimented by the synergistic interaction of the stakeholders concerned. We strive to communicate this policy to all the persons at all levels, so that this becomes working reality within the organization." The quality policy is developed by taking into consideration the management policy, student progress, expectations of the society and the welfare of the employees. The Quality Policy is communicated to each and every stakeholder through various channels of communication & has been displayed on every floor of the Institution to communicate it to all who visit the institute. The perspective plan for theyear2021-22is

- Introduction and implementation of ERP in the institute
- Implementation and successful admission of I year students through UUCMS portal
- Conduction of National level conference 2022-23
- vertical expansion of existing building
- Introduction of B.Sc. Interior Design and Decoration and acquiring of separate building (facility centre) for the same
- Detailed study about the introduction of B.Voc courses and approaching the consultancy services for the development of the detailed project report
- upgradation of labs by procuring latest equipments
- conduction of Alumni meet 2022-23

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://aifd.edu.in//academic_advisory_committee
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organization structure consists of statutory body like Academic Advisory Board & Institute Management Committee to advise and also to take policy decision of all the administrative work of the institute. Principa motivates staff participation playing a pivotal role in the governing council and academic advisory body and all committees. The strategies are

- Teaching & Learning

The faculties are encouraged to participate in seminars, workshops and conferences. They undergo faculty development programmes and the industrial interaction during the semester break to constantly update their knowledge. The feedback generated from the students is passed on to the faculty for improvement. They help in the overall development of the student and the institute. Attendance is recorded to ensure that the course runs smoothly.

- Community engagement

The students have participated in several social initiatives as blood donation camps and Run for various causes. Stitching and distribution of masks to underprivileged people surrounding the institute neighbourhood Education on the gender equity by the faculty members in order to spread the awareness about the right and equality of gender

- Human Resource Management

Advertisements are released in national newspapers for the required positions when needed. The candidates are short listed and interviewed by a panel of experts, including representatives from the institute, the managing committee and eminent educationists.

- Industry interaction

The institute has an excellent industry-institute interface. The Placement cell regularly contacts the HR Department of companies to apprise them of the student and institute performance in various competitions and examinations.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://aifd.edu.in//about_institute
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- Faculty and non-teaching staff members are encouraged to undergo industrial training to upgrade skills
- The Institute believes in value based quality education. Budget allocation is done prior to the commencement of the financial year, with inputs from all teaching and non-teaching staff. Allocations are made, keeping in mind the various workshops, special lectures and seminars/ major events to be held in the academic year.
- The institute motivates the faculty by sponsoring their participation in various seminars, workshops, conferences and faculty development programmes held by other institutes/universities
- Faculties are encouraged to pursue higher education and PhD. programme, necessary assistance and sponsorship is provided
- Faculties are included in the University examination panels and are encouraged to be an internal, external examiner, valuer, paper setting by providing the necessary assistance of on duty requirement
- The faculty and academic support staff are encouraged to undergo biannual training in related fields
- The institute encourages the faculty to have memberships of various professional bodies like Textile association of India, Institution of Engineers, Retail Institute. The staff have the benefit of Casual and Medical Leave, in addition to Vacation Leave.
- The admin and technical staff get earned leave in lieu of Vacation leave.
- Once the probationary period is over, female staff are entitled for 6 months paid maternity leave. Subsidised in

campus housing is provided for all staff members who wish to avail the facility

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

08

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Army Institute of Fashion & Design adopts a three pronged approach towards the appraisal of the teaching faculty.

- A CR(Confidential report) is generated in two parts. A self

appraisal form is required to be filled in by the concerned faculty in the month of June every year. This is a comprehensive form, in which the faculty is supposed to provide details of the classes conducted in the preceding year (two semesters). This includes total number of hours (theory and practical) and units taught, additional input and remedial classes taken by the faculty. The administrative duties and extra-curricular activities undertaken by the faculty are also listed as is any innovations in the field of teaching, publishing and research.

- To this CR report is attached the feedback form filled in by the Head of the Institute, the Principal containing feedback on the overall performance of the concerned teacher both on the basis of the self appraisal and through regular updating through information received.
- Student feedback form is circulated at the end of each academic year, wherein the student appraises the staff on a number of given parameters, including level of faculty engagement and imparting of knowledge, completion of syllabi, relevance to curriculum, teaching methodology and discipline in the classroom. The Institute is sent to the management for their information, in the month of July each year

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institute conducts both internal and external auditing. Internal Auditing: Internal auditing is being carried out quarterly - both accounts and FD by an Army officer appointed by Chairman. The report is submitted to the Chairman. Annual stock taking is also conducted by a committee constituted by the Chairman annually with proper depreciations and the report is submitted to Chairman. External auditing: it is being carried

File Description	Documents
Paste link for additional information	https://aifd.edu.in/naac/auditreportforfy%202021-22.php
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

32.45 lakhs

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Systematic financial planning process is in place at the institute. Every year the faculty members are asked to submit the expenditure outlay of their sections before January every year including the capital expenditure required. Institute works out the tentative expenditure of the present year. Taking that as the yard stick, institute works out the fee revisions. Budget for the next year will be prepared by taking the individual sections requirement. Discussions on budget will be carried out at institute level involving Principal, Registrar, HOD, Office Superintendant and Accounts Clerk. After deliberations, final format of budget will be prepared and presented to chairman and IMC for approval. After the approval, it will be considered as budgeted expenditure. Financial management of the AWES gives the financial powers for budgeted and non budgeted items and all activities are conducted accordingly. Requirement of the individual section is projected with the complete details of suppliers. By the respective staff through HOD to the Principal. AWES guidelines are effectively followed to procure the materials.

File Description	Documents
Paste link for additional information	https://aifd.edu.in//assets/images/img/iga-c-pdf/IQAC_circular_minutes_of_meeting_21-22.pdf
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Yes, the Institute has established an Internal Quality assurance Cell (IQAC).

1. Formation of mentor cell to personally interact with students on an individual basis
2. Formation of an anti-ragging unit, with an SOP in place to prevent any such incident

3. Forming of Institute disciplinary committees on need of the case basis by the Head of the Institute.
4. Forming of various committees to oversee the extracurricular and co-curricular activities of the institute.

5. Forming of the placement committee every year under the Head of Placement and Placement officer, with students from the final year to look into the merits of companies and industries coming for campus placement
6. Forming of various sub-committees for different events. Mostly students form part of these subcommittees led by a faculty member.
7. Arranging of guest faculty (with feedback from the students)
8. Arranging of workshops, seminars, symposiums.
9. Yearly stock checking of the institutes consumables and labs under the guidance of faculty.
10. Self-Appraisal by Staff in the form of CR Report
11. Feedback form by Students for staff appraisal
The IQAC meets regularly and the outcome is circulated via notices and IONs to the institute and concerned staff.

File Description	Documents
Paste link for additional information	https://aifd.edu.in//assets/images/img/igac-pdf/IQAC_circular_minutes_of_meeting_21-22.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

There is a structured mechanism to ensure that the teaching learning process evolves smoothly. It commences by receiving the Academic calendar from the Bangalore University. The Institute Calendar of events is then tabulated. The Allotment of subjects is done as per the expertise and the need of the student. The time table is prepared and followed strictly. Attendance registers are maintained and parents are informed monthly. The Lesson Plan is checked by the HOD to ensure that the curriculum is exhaustively covered and additional input is given in the form of teaching, assignments, presentations and tests. The outcome of the tests are assessed and circulated to the mentors for counseling the weaker students. Extra coaching and remedial classes are taken. The regulations implemented due to the various parameters and the quality checks set by the IQAC have greatly contributed to this. The student feedback has resulted in the improvement of the teaching methodology of the faculty and boosted their confidence. constant up gradation of the software available and machinery in the laboratories. Institute engages all categories of staff in the IQAC of the institute. After deliberations in the IQAC, all staff are involved in implementing the decisions and also accountability and monitors the same. The academic audit forms are used for reviewing the academic success of the institute. The feedback is collated and the individual is appraised of his/her performance as reflected in the students understanding. The Principal guides the faculty individually and suggests the scope for improvement

File Description	Documents
Paste link for additional information	https://aifd.edu.in//assets/images/img/iqac-pdf/IQAC_circular_minutes_of_meeting_21-22.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://aifd.edu.in//assets/images/img/iqac-pdf/IQAC_circular_minutes_of_meeting_21-22.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institute boasts of having a higher female student ratio each year. The institution is designed keeping the requirements of women as a priority. Effective facilities and measures are in place for promoting and implementing gender equity. The Institution have an active POSH cell to solve grievances. Students are given detailed and clear instructions during their orientation programme as freshers about gender sensitization. The faculty and

administrative staff are also given instructions during their induction into the institution. The staff also proudly boasts of having higher female teaching faculty employee ratio. Various benefits like paid maternity leaves are a part of the organizational blue book. Similarly benefits like pad vending machines, pad incinerators, changing rooms/ladies room are provided in the institution. The institution has its very own Girls Hostel with ample of sample and facilities focussing on every need of the female student. The girls hostel has all the above mentioned benefits along with a lobby, lounge/leisure rooms on each floor, sports room, gym and visitors cabin. Girls are also monitored regularly by the hostel warden, security and the teaching faculties for their well-being.

File Description	Documents
Annual gender sensitization action plan	https://aifd.edu.in//assets/images/img/gender/gender-sensitization.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://aifd.edu.in//campus_tour

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Institution mainly focuses on three R's - Reduce, Reuse and Recycle like Solid waste management, Liquid waste management, E-waste management. Waste Seggregation is done based on the BBMP

protocol- bin system - dry waste, wet waste and sanitary waste. Incinerators are installed in each block to incinerate all the dry waste generated in the campus. The wet waste generated goes into dry compost or manure for helping growth of lung space. The serene landscaping is one of the end results of wet waste recycling. Staff and students are given instructions to limit usage of plastic or plastic based products. Single use plastics are banned and any kind of plastics that are used get reused and do not end up in waste bins. The sanitary wastes generated are incinerated using pad incinerators in every girls restroom and the same is followed in the girls hostel also. All the printed papers taken for official purposes are then recycled by using them for review and sample prints on the unprinted sides. A fully functional Sewage treatment plant (STP) is installed in our campus for re treating all the waste water and sewage. Responsible consumption of water is encouraged. E-waste are first checked by a committee for any kind of repair. Only if they are deemed beyond repair or refurbishing they are condemned and then sold to scrap buyers during an annual auction.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://aifd.edu.in//campus_tour
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for

C. Any 2 of the above

greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies

D. Any 1 of the above

of reading material, screen	reading
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).	
<p>The institute boasts of having students across the Country. The merit based entrance OAT, ensures students enrolled are on merit based system. The common denominator is that 90% of the students are wards of Indian army personnel, both serving and retired, with the majority being from lower ranks of the Army. We believe in unity in diversity. Our students also celebrate the different festivals with joy and enthusiasm which help them to implant the social and religious harmony. To represent our Indian culture, on the eve of our college annual gathering we organize a traditional dress competition and fashion show. In this competition students wore the different attire representing the different states, religions and cultures. Through this activity students get acquainted with the different culture of our nation and help to develop the tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. This also creates the inclusive environment in the college and society. Motivational lectures of eminent persons of the field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration. Besides academic and cultural activities, we have built up many strong infrastructure for a variety of sports activities for the physical development of the students. In this way the institute's efforts/initiatives in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities.</p>	

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution is under Army welfare education society. The emotion of oneness, patriotism towards the country is ingrained and the institution leaves no stone unturned to imbibe constitutional values in the staff and student population. Tolerance and Harmony towards cultural diversity: Celebrations bring the students closer to each other's traditions, customs and cultural beliefs that foster respect and understanding. To equip students with the knowledge, skill, and values that are necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe, accessible, and affordable learning environment. These elements are inculcated in the value system of the college community. The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. The institute conducted awareness programs on the ban on plastics, cleanliness, Swachh Bharat, etc. involving students. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the conduct rules. BNU has introduced a compulsory paper on the Constitution of India at Degree level across all disciplines to create awareness and sensitizing the students and employees to constitution obligation As a part of strengthening the democratic values. Every year Republic day is Celebrated on 26th Jan by organizing activities highlighting the importance of Indian Constitution. Similarly constitution day also would be celebrated on 26th Nov every year. Independence day is also celebrated every year to highlight struggle of freedom and importance of Indian constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution awaits opportunities to celebrate by organizing various events which reminds us of our diverse yet unified culture. The cultural team plays an important role in ensuring all the events are celebrated with great zeal along with sticking to the essence of the celebration. Teacher's Day: The management felicitates the faculty on Teacher's Day. It is celebrated by the student council with scintillating cultural programmes followed by various games for the teachers. Handloom day: Handlooms day is celebrated on 7th August every year. We arrange workshops by eminent handloom personalities on that day. Students are enriched

with knowledge about the vast and diverse cultures across the Nation. Yoga Day: Yoga is for the mind, body and soul. Each year we at AIFD look forward to celebrating this day by unwinding. We invite and participate in sessions organized by yoga instructors each year. A fulfilled asana day it is. Janmashtami: Janmashtami is a day of welcoming hope in a world filled with greed. Our student cultural team leave no stone unturned in celebrating the day with authentic events like Handi breaking, dance and pooja. Onam: A beautiful day filled with essence of Kerala, pookalam and lamp adorning our campus teamed with Onam sadya cooked and served to all completes Onam. Dasara; Dasara is a festival we look forward as the celebration goes on throughout Navratri. The victory of good over evil marks our celebrations.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

ACADEMIC-INDUSTRY INTERFACE The Aim is - "To produce graduates who are ready to integrate seamlessly into the industry". To Approach/Engage the Industry in order to establish AIFD as the leading provider of programs, services & learning opportunities for students, faculty and the public. They have built on this rapport by creating a strong Academic Advisory Committee, with a good percentage of representation from the top managerial level of the Textile and Fashion Design Industry. It was on the advice of the Academic Advisory Board that the institute started subscribing to the expensive forecasting website, WGSN- which is renewed regularly. This is used professionally at many leading design houses. The certificate courses suggested by the AAC have helped the students in building better CVs. Personality development programmes, communication skills and English language proficiency workshops and a few foreign language courses are conducted for wider benefits.

DYNAMIC LEARNING & INTEGRATED TEACHING Goal: 'The aim is focussed on overall learning Indian education system has focused on rote learning for the longest of times. Here at AIFD we focus on bridging this gap of studying and learning seamlessly. To provide students with a learning package so that they not only learn from the point of examination, but learn the real life applications as well. During the pandemic we have kept our students sane by adopting dynamic learning systems to keep them engaged and ensure they are making optimum use of the various programmes we offer.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

HOLISTIC DEVELOPMENT In the current era, the students must know about their inner strength. We believe the students need not only develop academically but also to develop the ability to survive in the modern world. The aim of holistic learning is to connect the mind, body, and spirit. It is about the development of healthy and positive relationships with their friends and family as well as social development, intellectual development, acquire leadership skills, become globally-minded and improve their emotional health. Development of the abilities to learn from information and experience - this involves learning from data and information; learning from doing an activity, etc. Development of abstract thinking abilities - understanding and thinking about concepts, ideas, principles, and objects which are non-verbal or not physically present. Development of comprehension abilities - ability to understand and comprehend written and verbal information. Development of creative thinking abilities - thinking of newer ways to solve problems; visualization; thinking of new ideas; etc. Development of problem-solving abilities - solving problems utilizing various concepts, solutions, etc.

A wonderful lung space, with fruit trees and flowering shrubs has been maintained for the students to unwind after a long day at the college. This has helped students in living in a safe and serene environment - a home away from home.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

"The institute strives to deliver comprehensive, continually enhanced, global Quality Fashion education through an established quality management system complimented by the synergistic interaction of the stakeholders concerned. We strive to communicate this policy to all the persons at all levels, so that this becomes working reality within the organization. " The quality policy is developed by taking into consideration the management policy, student progress, expectations of the society and the welfare of the employees. For every activities happening, review of the progress at every stage is done to ensure that quality is maintained. On completion of the activity, all the committee members reviews the entire event by taking feedback from the participants, experts and staff members. If any flaws identified, is rectified in the next event with modifications and new methods are implemented. The Institute formulates and changes the perspective plan from time to time as per need. It is aligned to our mission and vision statement. B.Sc IDD has been introduced from this year 2022-23. For Stability and Diversification of Courses, following aspects are considered

- Determine areas of focus
- Develop New Programs
- Determine research strength
- Use of latest technology
- Opportunity to participate in diverse activity,
- Exchange program
- Internal and External marketing of Institute
- Empower and encourage faculty to strengthen academics, qualification and Campus discipline.
- To develop the facility centre for IDD department
- To introduce B.Voc courses and lay the ground work for the same